

## Teachers' Training Programme on NEP 2020

Navdeep Publications well organized two days' seminar on New National Education Policy 2020 on 10<sup>th</sup> & 11<sup>th</sup> June 2022 in St. Montfort School, Bhopal from 9 am to 2 pm in the school auditorium. The Seminar was divided into 4 sessions i.e. two sessions each day which was attended by the teaching fraternity of St. Montfort School and St. Francis School, Jehangirabad. The main objective of this training program was to create awareness about the newly launched National Education Policy-2020 amongst teachers and to familiarize them with the skills to help them understand its nuances, curriculum changes, shift in the pedagogical skills and its implementation for the 360 degree holistic development of its stake holders, the student.

The session began with the prayer song followed by welcome note and introduction of the eminent Resource Person **Mr. S. P. Verma**, Director Training & Innovation, GEM Foundation, Bengaluru who is a renowned name in the field of education for his expertise and experience and an expert in conducting various competency building programs for mentoring the Principal and teachers all over India.

The Principal, . did a floral welcome of the guest and invited him to share his knowledge & wisdom to the participants of the seminar. Resource person in his keynote addressal shared the aims & objectives of the seminar which enlightened about the new National Educational Policy-2020 which seeks to introduce and implement a sea of changes across all levels of education in India, including the essential understanding of education in the country. Further he apprised the educators that the New Education Policy is based on the pillars of "access, equity, quality, affordability, accountability" and it will radically transform India into a "vibrant knowledge hub".

He further shed light on the creation of a new structure in place of old, i.e., replacing 10+2 with 5+3+3+4. He shared that the substantial impetus placed on vocational education or hands-on learning in the new policy will give rise to multiple hybrid jobs. With the rapid progression of information technology, and to be able to offer the students a much broader, multidisciplinary foundation, he expressed the importance of using a holistic and multidisciplinary learning approach which will help the learners adapt and reinvent themselves to the demands of the new hybrid work culture and dynamic socio-cultural changes.

The NEP has introduced life skills, integration of Experiential learning, Competency based education and Art and Sport Integrated Education which was always present in our Indian Culture since the days of Gurukul. Furthermore Mr. S. P. Verma shared the vision of the NEP's measures to introduce Early Childhood Education (ECCE) from age 3, the FLM, bag less days, internships for promoting vocational skills, the offer of school board examinations twice a year to reduce the pressure and help improve students' understanding and performance. NEP emphasizes to move

students away from rote learning, and raise literacy and numeracy skills at the foundational level.

Every student will start achieving age-appropriate foundational literacy and numeracy (FLN) by 2030. A slew of programmes and measures are articulated for this purpose. FLN programme will help in Oral language development, decoding sounds and symbols, reading fluency, reading comprehension and writing.

He concluded the session by emphasizing on the challenges faced in New Education Policy - 2020. He also shared that pedagogical structures will be designed anew to be more appropriate and effective, based on children's cognitive and socio-emotional development. The curriculum will be integrated and flexible with equal emphasis on all subjects and fields. There will be no separation of curricular, co-curricular or extra-curricular areas – with all in a single category of equal importance. Vocational and academic streams will be integrated and offered to all students. Examination systems will be radically changed to assess real learning, make them stress-free, and aim for improvement instead of the passing of judgments.

Second day witnessed presentation on Class Management & Assessment Tools and Techniques with some case studies & examples. Towards the end of the session, certificates were distributed to all the participants by the resource person & the Principal of the school.

There was a Question and Answer session in which the teachers expressed their concerns and raised queries which was very well addressed by him. Mrs. Varsha Guha from the primary wing of the school proposed the vote of thanks. It was a very enriching and informative session which was well woven with fun & activities between the session. All the participants were filled with new zeal to start working on its implementation in their own spheres.

  
By Mr. Krishna Kapil

## दो दिवसीय सेमीनार

सेन्ट मोन्टफोर्ट स्कूल पटेल नगर भोपाल में नवीन शिक्षण सत्र के शुभारम्भ के अवसर पर ( एन ई पी ) नेशनल एजुकेशन पॉलिसी के तहत दो दिवसीय सेमीनार का आयोजन स्कूल ऑडिटोरियम में किया गया ।

इस सेमीनार के मुख्य वक्ता ( रिसोर्स पर्सन ) के रूप में थे , श्री एस पी वर्मा जो ( जी ई एम एफ ) बैंगलूरु फाउण्डेशन के डायरेक्टर हैं । इस अवसर पर सेन्ट मोन्ट फोर्ट स्कूल तथा सेन्ट फ्रांसिस स्कूल के लगभग 150 शिक्षक- शिक्षिकाएँ उपस्थित थे । सेन्ट मोन्ट फोर्ट स्कूल के प्राचार्य ब्रदर मोनाचन तथा सेन्ट फ्रांसिस स्कूल के प्राचार्य ब्रदर सीरियक भी इस सेमीनार में पूरे समय उपस्थित थे ।

प्रथम दिवस के सत्र में श्री एस पी वर्मा जी ने एन ई पी अर्थात् नेशनल एजुकेशन पॉलिसी क्या है इस बात से सबका परिचय कराया । शिक्षण को दिलचस्प कैसे बनाएं ? इस बात को बहुत सारी क्रियात्मक गतिविधियों के द्वारा समझाया गया । जिरागें राभी शिक्षक- शिक्षिकाओं ने भाग लिया । दोपहर 2 बजे प्रथम दिवस का सेमीनार समाप्त हुआ ।

द्वितीय दिवस में एक लघु फिल्म के द्वारा क्लास रूम मैनेजमेन्ट को बखूबी समझाया गया । विभिन्न कलात्मक एवं क्रियात्मक गतिविधियों के द्वारा सम्पूर्ण सेमीनार मनोरंजक एवं उपयोगी हो गया था ।

अपने वक्तव्य में श्री वर्मा ने बताया कि क्लास रूम किस प्रकार का होना चाहिए ? क्लास का वातावरण कैसा होना चाहिए? ग्रीन बोर्ड एवं टेबल- बेन्च किस तरह रखे होना चाहिए? इस से कक्षा का वातावरण अच्छा बना रहता है । कक्षा में समस्या उत्पन्न करने वाले छात्रों को कैसे समझाना ? आदि ।

श्री वर्मा जी ने कई ऐसी समस्याओं का समाधान बताया जिस का शिक्षक प्रतिदिन सामना करते हैं । उन्होंने बताया कि शिक्षक और छात्र के सम्बन्ध कैसे होने चाहिए? हमें अपने दिमाग की खिड़की खोल कर रखना चाहिए ।

दोनों दिन के इस सेमीनार में सभी शिक्षक - शिक्षिकाओं के लिए ठण्डे पानी तथा स्वल्पाहार की व्यवस्था विद्यालय की ओर से की गई थी ।

सेमीनार के अंत में सभी शिक्षक-शिक्षिकाओं से फीडबैक लिए गए एवं प्रमाण पत्र प्रदान किए गए । इस सेमीनार में सभी को उत्तम जानकारी एवं उत्तम मार्ग दर्शन के लिए सेन्ट मोन्टफोर्ट स्कूल की शिक्षिका वर्षा गुहा ने आभार प्रदर्शन किया ।

श्रीमती मीना शर्मा

